

ANNE RIGGS

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EMPLOYMENT

2016- Assistant Professor
 Department of Psychology
 Western Washington University, Bellingham

EDUCATION

Ph.D **University of Wisconsin-Madison**
 Psychology, May 2016
 Ph.D. Minor: Quantitative Methods in the Education Sciences
 Dissertation Title: “Children’s Inferences About the Scope of Social Information”

M.S. **University of Wisconsin-Madison**
 Psychology, 2011

B.A. **University of California, Berkeley**
 Psychology, High Honors, 2009
 Minors: Philosophy and Education

PUBLICATIONS

Riggs, A.E., Alibali, M.W., & Kalish, C.W. (2017). Does it Matter How Molly Does it? Person-Presentation of Strategies and Transfer in Mathematics. *Contemporary Educational Psychology*.

Riggs, A.E. & Kalish, C.W. (2016). Children’s Evaluations of Rule Violators. *Cognitive Development*.

Riggs, A.E. & Young, A.G. (2016). Developmental changes in children's normative reasoning across learning contexts and collaborative roles. *Developmental Psychology*.
doi: 10.1037/dev0000119

Riggs, A.E., Alibali, M.W., & Kalish, C.W. (2015). Leave her out of it: Person-presentation of strategies is harmful for transfer. *Cognitive Science*. doi.org/10.1111/cogs.12224

Riggs, A.E., Kalish, C.W., & Alibali, M.W. (2014). Property content guides children’s memory for social learning episodes. *Cognition*, 131 (2), 243-253. doi:10.1016/j.cognition.2014.01.004

Riggs, A.E., Kalish, C.W., & Alibali, M.W. (2014). When you’ve seen one, have you seen them all? Children’s memory for general and specific learning episodes. *Developmental Psychology*, 50(6), 1653-1659. doi: 10.1037/a0036130

Manuscripts Under Revision/Review

Riggs, A.E. (revision under review). Social Statistics: Children employ statistical reasoning to guide their inferences about the scope of social behavior.

FELLOWSHIPS AND AWARDS

- 2016 Alexander von Humboldt fellowship for Postdoctoral Researchers (declined)
- 2010-2015 Interdisciplinary Training Program in the Education Sciences Predoctoral Fellowship, Institute for Education Sciences
- 2015 Menzies and Royalty Research Award, University of Wisconsin-Madison
- 2013 Menzies and Royalty Research Award, University of Wisconsin-Madison
- 2011 NSF Graduate Research Fellowship Program Honorable Mention
- 2009 High Honors in Psychology, University of California Berkeley

CONFERENCE PRESENTATIONS

- 2017 **Riggs, A.E.**, Long, M., Ajeto, M., Haynes, S. Kinard, D. & White, M. Children's inductive learning of norms and regularities. Poster presented at the biennial meeting of the Cognitive Development Society. Portland, OR.
- 2017 **Riggs, A.E.** Children identify social conventions through statistical reasoning. In S. Roberts (Chair). *Children's reasoning about social norms*. Symposium presented at the biennial meeting of the Society for Research in Child Development. Austin, TX.
- 2017 **Riggs, A.E.**, Alibali, M.W., Kalish, C.W. *This is Molly's strategy. Using specific people to present general concepts*. Poster presented at the biennial meeting of the Society for Research in Child Development. Austin, TX.
- 2015 **Riggs, A.E.**, Kalish, C.W. & Alibali, M.W. *Children's inferences about the scope of social behaviors*. Poster presented at the biennial meeting of the Cognitive Development Society, Columbus, Ohio.
- 2015 Kalish, C.W. & **Riggs, A.E.** Children's distinction of normative rules. In J. Phillips (Chair). *The Relevance of Alternative Possibilities Throughout Cognition*. Symposium presented at the annual meeting of the Cognitive Science Society, Pasadena, California.

- 2015 **Riggs, A.E.** & Young, A.G. Bending the rules: Children's interpretation of rules depends on the context in which rules were learned. In **A.E. Riggs** (Chair). *Exploring the Role of Context in Children's Normative Reasoning*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- 2015 Young, A.G. & **Riggs, A.E.** *Children's Role Representation and Learning in Self-Directed Collaborative Games*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- 2015 **Riggs, A.E.**, Noll, N. & Kalish, C.W. Learning patterns from directed and neutral exposure. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- 2013 **Riggs, A.E.** & Young, A.G. Rule makers and rule followers: Children's creation, learning, and enforcement of rules in a collaborative game. Poster presented at the biennial meeting of the Cognitive Development Society, Memphis, Tennessee.
- 2013 **Riggs, A.E.** & Kalish, C.W. The helpful cheater: How do children coordinate moral cues in their social judgments? In **A.E. Riggs** (Chair). *The Development of Children's Social Preferences: Key Factors and Processes*. Symposium presented at the annual meeting of the Jean Piaget Society, Chicago, Illinois.
- 2013 **Riggs, A.E.**, Kalish, C.W. & Alibali, M.W. Property type affects children's memory for social categories and specific individuals. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- 2013 Kalish, C.W. & **Riggs, A.E.** What's wrong: Children's normative and psychological evaluations. In T. Kushnir (Chair). *Functional Integration of Theory of Mind and Normative Reasoning in Early Development*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- 2013 Cooper, J.L., Clinton, V., **Riggs, A.E.**, Brey, E., Nathan, M.J., Alibali, M.W. Contextual visual information in middle-school problem-solving: A puzzling situation. Poster presented at the annual meeting of the American Education Research Association, San Francisco, California.
- 2011 **Riggs, A.E.**, Kalish, C.W. & Alibali, M.W. Children's memory for generalizable and non-generalizable learning episodes. In C. Kalish (Chair). *Specific Generalities: Learning at Different Levels*. Symposium presented at the biennial meeting of the Cognitive Development Society, Philadelphia, Pennsylvania.

- 2011 **Riggs, A.E.**, Kalish, C.W. & Alibali, M.W. Memory and generalization: children's memory for categories and individuals. Poster presented at the biennial meeting of the Cognitive Development Society, Philadelphia, Pennsylvania.

OTHER PRESENTATIONS

Guest Lectures

- April 2014 Child Development, University of Wisconsin-Madison
 November 2014 Cognitive Development, University of Wisconsin-Madison
 April 2016 Child Development, University of Wisconsin-Madison

Invited Lectures

- April 2016 Stanford University, Department of Psychology

TEACHING EXPERIENCE

Instructor

- 2016- present Development of Social Cognition, Western Washington University
 Lifespan Development, Western Washington University
 Child Development, Western Washington University
 Moral Development, University of Wisconsin-Madison

Teaching Assistant

- 2016 Research Methods, University of Wisconsin-Madison
 2014 Cognitive Development, University of Wisconsin-Madison
 2014 Child Development, University of Wisconsin-Madison
 2013 Introductory Statistics, University of Wisconsin-Madison

Supervisor of Teaching Fellows Program

- 2014 Child Development, University of Wisconsin-Madison

Writing Supervisor

- 2012-2014 Psychology of Technology, University of Wisconsin-Madison

MENTORING EXPERIENCE

2016-present Principal Investigator, Social Cognitive Development Lab, Western Washington University

Undergraduates Supervised:

Michael Ajeto (2016-2018)
 Lauren Creed (2017-2018)
 Andi Eberhardt (2017-2018)
 Stephanie Haynes (2016-2017)
 Dylan Kinard (2016-2017)
 Miranda Long (2016-2018)
 Talia Shulman (2017-2018)
 Marika White (2016-2017)

2012-2014 Research Supervisor, Undergraduate Research Scholars Program, Study of Children's Thinking Lab, University of Wisconsin-Madison

- Mentored first and second year undergraduates from historically underrepresented groups by helping them to develop a research project and present their findings at a campus-wide undergraduate research symposium.

2012-2015 Research Supervisor, Cognitive Development and Communication Lab, University of Wisconsin- Madison

Undergraduates Supervised:

Alyssa Braun (2013- 2014)
 Ann Chapman (2014-2015)
 Carol Coutinho (2013- 2014)
 Tara Dedolph (2013- 2014)
 Tiffany Estep (2015)
 Stephanie Doornek (2013- 2014)
 Jessica Ferrero (2014- 2015)
 Jessica Foley (2015- 2016)
 Mary Galle (2011- 2012)
 Jessica Rodriguez (2013-2015)
 Craig Schmitt (2011-2013)
 Kalina Seavecki (2012- 2013)
 Jessica Waala (2012- 2013)

RESEARCH EXPERIENCE

2016- present Social Cognitive Development Lab, Principal Investigator, Western Washington University

2013- 2015 IES Grant: *Contexts of Patterns of Learning*, Consultant, University of Wisconsin-Madison

- 2010- 2015 Cognitive Development and Communication Lab, Graduate Student, University of Wisconsin-Madison
- 2010- 2015 Study of Children's Thinking Lab, Graduate Student, University of Wisconsin-Madison
- 2012- 2013 IES Grant: *National Center for Cognition and Math Instruction*, Research Assistant, University of Wisconsin-Madison
- 2008-2010 Concepts and Cognition Lab, Undergraduate Honor's Thesis Student, University of California, Berkeley
- 2008 History and Philosophy of Science Department, Summer Research Internship, Indiana University
- 2008-2009 Robertson Lab, Undergraduate Research Assistant, University of California, Berkeley
- 2006-2008 Berkeley Sleep Lab, Undergraduate Research Assistant, University of California, Berkeley

PROFESSIONAL SERVICE

Institutional and Departmental Service

- 2012-2013 Psychology Colloquium Series Treasurer
2012-2013 Graduate Peer Mentor Program

Ad-Hoc Reviewer

- 2012-present *Developmental Psychology, Child Development, Cognitive Development, Journal of Cognition and Development, Journal of Experimental Child Psychology*

PROFESSIONAL MEMBERSHIPS

Society for Research in Child Development
Cognitive Development Society
American Educational Research Association